



District/LEA: 046-131 WILLOW SPRINGS R-IV Year: 2019-2020

Funding Application: Plan - LEA Parent and Family Engagement Version: Revision 1 Status: Approved

**All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.**

## LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

## LEA Parent and Family Engagement Policy

### Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.  
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

The LEA reviews the parent and family engagement policy annually at the Title I End-of-Year meeting. Parents are encouraged to attend this meeting and provide input on how to improve the plan and parent-school relationships.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

The LEA seeks input through Title I beginning-of-year and end-of-year meetings. Input is also welcome through open communication with LEA and building offices. Agreement is implied through the School-Parent Compact.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The LEA distributes the LEA parent and family engagement policy in the following manner:

1. District Web Site
2. Email to parents.
3. School-Parent Compact sent home with students or distributed at Open House.

### Plan Development

The LEA parent and family engagement policy establishes the expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

The LEA reviews the parent and family engagement policy annually at the Title I End-of-Year meeting. Parents are encouraged to attend this meeting and provide input on how to improve the plan and parent-school relationships.

Check all that apply:

- No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans.

Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

**Capacity Building**

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) Section 1116 (a)(2)(B)



Describe coordination, technical assistance, and other support

The district coordinates with participating schools to make sure that students and families have the proper resources to receive a successful education. The LEA also consults with local organizations, such as Rotary and the Ministerial Alliance, to assist the district with the acquisition and distribution of supplies and other materials to students and parents.

**Coordination & Integration**

The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. Section 1116(a)(2)(C)



Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

**ESEA**

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

**Other Acts**

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

The LEA will host meetings to inform parents of how the above laws and programs benefit the school and their students. These meetings will also inform the parents of their rights under the above laws. The LEA will also host an end-of-year meeting to review these programs.

**Annual Evaluation**

The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. Section 1116 (a)(2)(D)



Describe annual evaluation

The LEA hosts an annual evaluation at the end of each school year. All families of the district are invited to attend. Each suggestion of the plan is reviewed and discussed. Parents, teachers, and administrators make suggestions for improvement to the plan.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Parent surveys.  
Teacher surveys.  
Conferences/telephone calls with individual families by teachers and building administration.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Parent surveys.  
Teacher surveys.  
Conferences/telephone calls with individual families by teachers and building administration.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Review LEA goals and plan for meeting goals.  
1. Promote regular, two-way, meaningful communication between home and school. Parents/Guardians will be alerted and conferred with as soon as possible when a student's performance or attitude becomes unsatisfactory or shows marked or sudden deterioration.  
2. Promote and support responsible parenting.  
3. Recognize the fact that parents/families play an integral role in assisting their children to learn.  
4. Promote a safe and open atmosphere for parents/families to visit the schools their children attend, and actively solicit parent/family support and assistance for school programs.  
5. Include parents as full partners in decisions affecting their children and families.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

- The LEA will involve parents in the parent and family engagement activities of the Title I served schools *(which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) Section 1116 (a)(2)(F)*

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**District/LEA Comments**

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**DESE Comments**

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