

Educator Name: _____

Grade/Subject: _____

Learning Content

(Spell out the objectives: what should students know and be able to do after the interval of instruction? Identify the supporting academic concepts or skills to be taught. Include specific state standards or district power standards this SLO addresses.)

Rationale

(Explain the importance of the objectives above. How will attainment of the objectives help students in future grades or life? Define the data—trend and/or baseline—that drove the selection of the objectives. How does it show the need for this SLO?)

Interval of Instruction

(Identify the length of the timeline for implementing the SLO, from pre-test to post-test. Be as specific as possible.)

Assessment

(Attach copies of the pre and post-tests. How does the assessment provide “stretch” so that all students may demonstrate learning?)

Submitted: _____

(Teacher Signature) (date)

Approved: _____

(Administrator Signature) (date)

